

**FEBRUARY PROGRAM**  
**Preschool III**

|                              |            |   |
|------------------------------|------------|---|
| <b>Calendar Celebration:</b> | <b>and</b> | Valentine's day.  |
| <b>Socioemotional Skill:</b> |            | Can show empathy by using polite expressions.   |
| <b>Topics</b>                |            | Me at My School.  |
| <b>Phonics</b>               |            | Can decode the grapheme associated with the phonemes /c/ /i/.   |
| <b>Mathematics</b>           |            | Numbers from 1 to 70.<br>Count tens and units, up to 70.  |
| <b>Reading</b>               |            | Cindy and the disappearing flowerpot.   |
| <b>VOCABULARY</b>            |            |   |
| <b>Colors</b>                |            | Golden, silver.   |
| <b>Nouns</b>                 |            | Celery, cereal, city, circus, pencil circle, mice, fence, fig, pig, milk, kid, wig, bib, pin, lips, zipper.                               |
| <b>Adjectives</b>            |            | Polite, dangerous, fun, special, difficult.   |
| <b>Actions</b>               |            | Push, kick, follow, point, explore, compare, repeat, identify, divide, dance, open, practice, decorate, organize, fold, explain, breathe. |
| <b>Expressions</b>           |            | Please, Thank you, You're welcome, Excuse me, May I?, I'm sorry, Hello!   |
| <b>Lenguaje structures</b>   |            | I don't... in a school event / We have... / ... can be dangerous / ... is polite.   |