



May  
English Program  
Preschool II

|                                  |                             |   |                        |  |
|----------------------------------|-----------------------------|---|------------------------|--|
| <b>Calendar and Celebration:</b> |                             | Mother's day, Teacher's day.  |                        |  |
| <b>Value:</b>                    |                             | Love, patience, respect.  |                        |  |
| <b>Topics</b>                    |                             | Delicious food<br>Emotions  |                        |  |
| <b>Phonics</b>                   |                             | Aa- Bb- Cc- Dd- Ee- Ff- Gg- Hh- Ii- Jj- Kk- Ll- Mm- Nn- Oo- Pp- Qq- Rr- Ss.   |                        |  |
| <b>Mathematics</b>               |                             | Numbers from 17 to 20.<br>Count tens and units from 0-20.<br>Shapes: Circle, square, triangle, rectangle, oval, heart, star, diamond. |                        |  |
| <b>Reading</b>                   |                             | "The three witches"   |                        |  |
| <b>VOCABULARY</b>                |                             |   |                        |  |
| food<br>vegetables<br>fruit      | pear<br>pineapple<br>cherry | pasta<br>carrot<br>junk food  | drink<br>water<br>milk | apple<br>watermelon<br>healthy food<br>onion |
| <b>Colors</b>                    |                             | blue, yellow, red, black, white, gray, purple, pink, orange, brown, light blue, light green.  |                        |  |
| <b>Nouns</b>                     |                             | food, plate, glass, fork, spoon.  |                        |  |
| <b>Adjectives</b>                |                             | sad, happy, angry, surprised, excited, worried.   |                        |  |
| <b>Actions</b>                   |                             | swim<br>walk<br>run<br>paint<br>choose<br>remember  |                        |  |
| <b>Expressions</b>               |                             | Brush my teeth<br>I move my arms<br>I move my legs<br>Look my fingers<br>Clean your table   |                        |  |
| <b>Languaje structures</b>       |                             | I like.../ I don't like    This food is healthy/This is junk food   |                        |  |

