

## January English Program Preschool II

**Topic:** In the jungle.

**Calendar and Celebration:** New Year's Day.

Talk about the topic. Visual discrimination and recognition.

**Value:** Being creative.

**Weather:** Review How's the weather today? It's sunny/ rainy/ snowy/ cloudy / stormy  
Is it hot ?/ cold? Yes, it is / No, it isn't

**Phonics:** Practice visual discrimination.

**Review:** Capital A, B, C, D, E, F, G, H, I. Small a, b, c, d, e, f, g, h, i.

**Introduce:** Capital J, K, L. Small j, k, l.

### Language and Structures:

Is it a (rabbit)? Yes, it is / No, it isn't.

### Vocabulary: Wild animals

rhino  
spider  
zebra

tiger  
crocodile

elephant  
monkey

snake  
giraffe

### Action Verbs:

**Review:** stand up, sit down, run, march, get in line, stop, cut out, draw, color, paint, close (your eyes/mouth), open (your eyes/mouth, book), pick up (your crayon, pencil), hands up-down, kick, clap, hug, wiggle, stretch, point, look, fly, swim, listen to, tip top, smell.

**Introduce:** walk, spin, run away, see, hit.

### Mathematics

**Numbers:** review 1 to 12 counting.

1 to 9 identify and trace numbers, match the objects to the numerals.

**Introduce:** 1 to 14 counting.

1 to 12 identify, trace, and match the objects to the numerals.

### Shapes

**Review:** circle, square, triangle, oval, rectangle, diamond

**Introduce:** star, big / small, tall / short.

### Colors

**Review:** red, green, white, pink, blue, orange and purple.

**Introduce:** yellow, brown.

### Positions

**Review:** in, on, under, next to.

**Introduce:** in front of.