

**ENGLISH PROGRAM  
PRESCHOOL I**

**Topic:** My colors

**Objectives:** Identify, name and practice colors

**Value:** Cheering someone up

**Weather:**

Introduce: How's the weather today? It's sunny/ rainy/ snowy/ cloudy / stormy.

**Phonics:** Practice visual discrimination of small /p/ and /b/

**Language and Structures:**

What color is it? It's.....(yellow,red,etc)

What is this? It's .....

Look! This is my.... (crayon, chair, pencil, etc.)

Hello, My name is ..... Hi, My name is .....

**Vocabulary:**

board	computer	desk	paper	crayon
pencil case	school bag	books	chair	table
lunch box	pencil	bag		

**Colors:** blue, yellow, red, green, orange

**Greetings:** Hello, Good morning, Good bye

**Preposition:** On, under

**Shapes:** Circle, square

**Numbers:** review or 1 and 2

**Introduction of:** 3 and 4

**Action verbs:** look, find, listen, say, match, trace, color, draw, stick, jump, walk, point, jump, clean, can.