

March - April
English Program
Preschool III

Topic: On the farm. I'm hungry.
Calendar and Celebration: Spring, St Patrick, Easter.
Value: Paying compliments, Eating sensibly.

Talk about the topic
Visual discrimination and recognition.

Weather:

Review seasons: Spring, Summer, Fall, Winter.
Review: Today the weather is _____
Sunny, cloudy, windy, snowy, rainy, foggy.

Phonics:

Review Ff/f/, Mm/m/, Ss/s/, Aa/ae/, Ll/l/, Tt/t/, Pp/p/, Ee/e/, Cc/k/, Nn/n/, Gg/g/, Ii/i/, Hh/h/, Rr/r/, Bb/b/, Oo//, Jj/j/, Kk/k/, Dd/d/, Uu/u/.
Identify and trace small and capital letter Vv, Qq, Yy, Ww.
Identify initial sounds /v/, /kw/, /y/, /w/.

Vocabulary:

farm	sheep	cat	horse
dog	donkey	pig	rabbit
cow	goat	chicken	ground
carrots	sausages	apples	milk
	ice cream	cakes	fries

Mathematics:

Identify and trace numbers 61-80
Count objects and match

Shapes:

Review: Circle, square, triangle, rectangle, oval, diamond, star, heart, octagon.

Actions:

Review: Stand up, sit down, open (the door, your book, etc.) close (the door, your book, etc.), color, paint, cut out, trace, march, jump, run, swim, fly, eat, drink, sleep, hands up, hands down, put your hands on (the table, chair, etc.), close your eyes/hands, open your eyes/hands, put out your hands, hug, smile, and cry, dance, climb, stretch, touch your (head, nose, eyes, mouth, etc.), listen, look for, shake, wash your hands, brush your teeth/hair, take a shower, clean the table/chair.

Identify: Sniff, stare, crouch down, walk, rub, lick, point, bite, chew, point, pick up, move your (hands, arms, head, legs, shoulders, etc.),

Language and structures:

Where's the _____? The _____ is/are _____.

Do you like _____?

Yes, I like _____.

No, I don't like _____.

I have _____

Take one.

What do you like?

I like _____