

**March-April English Program  
Preschool II**

**Topic: My Town & Jobs.**

**Calendar and Celebration:**

St. Patrick's Day, spring, Children's Day.  
Talk about the topic. Visual discrimination and recognition.

**Value:**

Keeping your town clean. Helping others.

**Weather:**

Review: How's the weather today? It's sunny/ rainy/ snowy/ cloudy / stormy  
Is it hot / cold? Yes, it is / No, it isn't.

**Phonics:**

Practice visual discrimination.  
Review: Capital A, B, C, D, E, F, G, H, I, J, K, L, M, N, O. Small a, b, c, d, e, f, g, h, i, j, k, l, m, n, o.  
Introduce: Capital P, Q, R, S, T. Small p, q, r, s, t.

**Language and Structures:**

Let's go to (the park). My (mom) is a (doctor).

**Vocabulary**

**Places and community workers:**

bus stop	park	school	toy store
supermarket	zoo	farmer	police officer
builder	doctor	firefighter	teacher

**Action Verbs:**

Review: Stand up, sit down, run, march, get in line, stop, cut out, draw, color, paint, close (your eyes/mouth), open (your eyes/mouth, book), pick up your crayon (pencil), hands up-down, kick, clap, hug, wiggle, stretch, point, look, fly, swim, listen to, tip top, smell, walk, spin, run away, see, hit, eat, drink, wash your hands, sleep, cover, water.  
Introduce: move, look for, stomp your feet, shout, hear, plant.

**Mathematics**

**Numbers:**

Review: 1 to 16 counting. 1 to 15 identify, trace numbers and match the objects to the numerals.  
Introduce: 1 to 18 counting. 1 to 17 identify, trace numbers and match the objects to the numerals.

**Shapes:**

Review: circle, square, triangle, oval, rectangle, diamond, star, trapeze big/small, tall / short, long / short.  
Introduce: The biggest / the smallest.

**Colors:**

Review: red, green and white, pink, blue, orange, purple, yellow, brown, gray and black.  
Introduce: golden, silver.

**Positions:**

Review: in, on, under, next to, in front of, behind.