

English Program
March
Preschool 1

Topic: My food

Objectives: Identify the names of vegetables, fruits and food in general.

Value: Sharing

Phonics: Practice visual discrimination of small /s/.

Language and structures:

- ✓ I like
- ✓ I don't like

Vocabulary: throw, catch, listen, look, count, my, your, how many, vegetables, fruits, onion, carrot, apple, salad, rice, cake, cupcake, pasta, ice cream.

Colors: blue, yellow, red, green, orange, white, black, brown, gray, pink, purple

Greetings: hello, good morning, good afternoon, good bye.

Preposition: on, under, between, behind, next to, in front of, in.

Shapes: circle, square, triangle, rectangle, star, oval (reinforce)

Numbers: review 1, 2, 3, 4, 5, 6, 7, 8

Introduction: 9

Action verbs: look, find, listen, say, match, trace, color, draw, stick, jump, walk, paint, clean, can, throw, catch, scream, run, stop, show me, give me, put, cook.

March Homework
Preschool I

Thursday 5th Letters and numbers workbook page 67. The children count the scoops of ice cream aloud. Then the children trace the numbers with different colored crayons. Finally, they color in the pictures freely.

Thursday 12th Letters and numbers workbook page 68. The children trace the "s" shape with their index finger first, and then with different colored crayon several times. Finally, they color in the pictures freely.

Thursday 19th Letters and numbers workbook page 70. Trace the "s" shape with different colored crayons. Identify the food

Thursday 27th Letters and numbers workbook page 71. Count the number of slices in each cake aloud, then match the cake with the corresponding number. Trace the numbers and color freely.

THE HOMEWORK IS DELIVERED ON FRIDAY

